SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS

Department of: Human Environmental Studies  Course No.: HE645
Title of Course: Advanced Graduate Seminar  New: Fall 2006

I. Catalogue Description and Credit Hours of Course:
   Selected advanced topics will be offered as needed in a seminar format. Student interaction, debate and presentation skills are incorporated. (3)

II. Prerequisite(s):
   HE600, HE608, and CF630, or permission of instructor

III. Purposes or Objectives of the Course:
   The Student will:
   A. Demonstrate the ability to critically analyze the content of the seminar.
   B. Demonstrate the ability to connect the content of the seminar to appropriate intervention strategies in the discipline.
   C. Identify professional roles that are representative of the philosophical or theoretical content of the seminar.
   D. Develop and articulate new strategies for problem solving.
   E. Demonstrate professional presentation skills.
   F. Demonstrate an understanding of the global/cultural relevance of the content of the seminar.

IV. Expectations of the Students:
   Each student will be expected to attend the seminar sessions and to participate in all activities. Each student will be expected to be fully prepared for each class. Each student will complete all assignments.

V. Course Outline:
   The content of this class will be decided by the professor, will be developed in the form of a detailed class schedule and will be submitted to the Departmental Graduate Committee and the Chairperson for approval.

   The topic will be an advanced concept or perspective that has not been presented in the required graduate core classes. The seminar will be offered on an as-needed basis and will be open to all graduate students. A graduate student can take a maximum of two of these seminars. The seminar will require a minimum of 45 contact hours.
VI. Textbook:
Textbook and/or readings will be required and will be determined by the instructor as each seminar is developed.

VII. Basis for Evaluation:
The specific items that will be used to measure the learning/skills advancement of the students will be developed with each seminar. The evaluative items will include:

- Participation/performance Assessment: 30%
- Projects or Assignment(s): 25%
- Written Analysis: 45%

The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the practicum.

VIII. Grading Scale
- 90 - 100% A
- 80 - 89% B
- 70 - 79% C
- 0 - 69% F

IX. Academic Policy Statement:
Students will be expected to abide by the University Policy for Academic Honesty in regards to plagiarism and academic honesty. Refer to:
http://www6.semo.edu/judaffairs/code.html

X. Student with Disabilities Statement:
If a student has a special need addressed by the Americans With Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor immediately. Reasonable efforts will be made to accommodate special needs.