COURSE SYLLABUS
Southeast MO State University

Department of Nursing       Course No. NS387
Title of Course:  Medical-Surgical Nursing I     Revision: ____
New: _X_

I. Catalog Description and Credit Hours:
   Application of knowledgeable caring, evidence-based practice guidelines to introductory practice in
   medical-surgical nursing roles when caring for adults.  (5 credit hours; 3 theory, 2 clinical)

II. Prerequisite(s):
   Second semester junior standing with the nursing program.
   NS-371, NS372, NS373, NS374

   Co-requisites:
   NS381, NS388, NS389

III. Course Objectives:
   A. Use evidence-based practice, critical thinking, and scientific rationales to provide safe care to adults who
      are experiencing alterations in health.
   B. Begin to prioritize nursing diagnoses and interventions with the application of
      theoretical content in clinical situations.
   C. Utilize knowledge and concepts from the arts, sciences, and humanities to provide nursing care to enhance
      individual client’s health outcomes and quality of life.
   D. Follow professional standards and guidelines to provide safe clinical care to clients.
   E. Explore the roles of the BSN prepared nurse, focusing on care provider, communicator, and beginning
      collaborator and client educator.
   F. Respect clients’ unique responses to health and illness based on socio-cultural and physical environments.
   G. Explore basic concepts of a community continuum of care, including the professional roles of
      interdisciplinary teams, community resource agencies, and family support systems.
   H. Employ knowledgeable caring principles when performing nursing skills and communicating with clients
      and families.
   I. Demonstrate individual learning activities and accountability to meet own learning and professional
      development needs.

IV. Expectations of Students:
   A. Attend class and clinical, and complete assignments and exams as scheduled..
   B. An average grade on exams/quizzes 75% is required to pass NS-387.  Clinical paper points are added
      when exams/quizzes average at least 75%.  Bonus points are added when exams/quizzes average at least 75%.
   C. Achieve all clinical objectives at the “assisted” level to receive a passing clinical grade required to
      successfully pass the course.
   D. Fulfill all requirements as outlined in the BSN Student Handbook.
E. Civility:
"Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system."

F. ADA:
"Any student who believes that they may need an academic accommodation based on the impact of a disability should contact the instructor to arrange an appointment to discuss their individual needs. Instructors rely on Disability Support Services for assistance in verifying the need for academic accommodations and developing accommodation strategies. Students who have not already registered with Disability Support Services as a student with a disability will be encouraged to do so." In other words, accommodations do not have to be given unless the disability is verified by Disability Support Services (Contact office at ext. 2273)

V. Course Content:

Skills Review Day (6 hours)
  Intro to Test-Taking and Critical Thinking using case-studies from software programs
  Teaching/ Learning Concepts
  Integrating Knowledge and Concepts
    Basic Lab/ Diagnostic Tests
    G+D (Adult Erikson?)
    Math/Calculations/conversions/Reading Labels
    Intro to Focused Head to Toe assessments and Charting by Exception
  Skills Review (stations)
    Injections: needles/syringes/sites/techniques
    BP/pulses/Doppler
    NG tubes
    Foley Catheterization and Asepsis
    Dressing Changes

IV Skills Day: (6 hours)
  Basic Assessments and Skills Theory and Practice
  IV Math Calculations
  Introduction to Pumps
  Central Line Dressing Changes

Theory Content:

  The Surgical Client (3 hours)
  Assessing and intervening to promote pain control (3 hours)
  Special considerations in vulnerable populations (3 hours)
  Introduction to Endocrine disorders: Diabetes Mellitus (3 hours)
  Peripheral and Cerebral Vascular Disorders (3 hours)
  Care of the client with urinary incontinence (3 hours)
  Isotonic Fluid Volume Excess and Deficit (3 hours)
  Disorders affecting the functioning of the Urinary Tract (3 hours)
Care of the Respiratory Client (3 hours)

Care of the client with Cancer (6 hours)

Disorders of the Female Reproductive Tract (3 hours)

Disorders of Digestion and Elimination (3 hours)

Care of the client with Neuromuscular and Bone Disorders (6 hours)

Total 45 theory hours

VI. Textbooks and/or Required Materials:


http://evolve.elsevier.com

Also Required:

• A nursing laboratory/diagnostic manual.
• A nursing drug reference book
• A nursing diagnosis manual.
• A medical dictionary.

VII. Basis for Student Evaluation:

Theory .............................................................approximately 770 Points TOTAL

Four Unit Exams @ 130 pts each .......................... 520 points
One Comprehensive Final Exam .......................... 200 points
Surgical Observation Write-up .............................. 10 points
Student Assistant Write-Up ................................ 10 points
Nursing Diagnoses Presentation ......2@10 pts each.. 20 points
HESI Exam will be averaged into course scores ...... 5% of total grade

HESI

The HESI exam is worth 5% of the total grade. The score on the exam will be included in the 75% requirement needed to successfully pass NS-387. The student is responsible for the cost of the exam.

★ If a student is absent from class during an examination or a quiz, the student must schedule a meeting with the appropriate faculty member to discuss the reason for the absence. If the faculty member agrees to a makeup examination, it may be an essay. Unexcused absences will result in a “0” grade.

★ Students will have one week to challenge any item following each exam/quiz. To challenge an exam/quiz item, the student must submit in writing, rationale for why their answer is correct. After one week, scores are final.

★ Any student receiving a 75% or less on an exam is to meet with the appropriate faculty member to identify weak areas, attend study sessions, and seek tutoring ASAP.
Clinical Evaluation ……………………………………… Pass/Fail
(Total of 90 hours)

- Evaluation of clinical performance is based on clinical objectives of the course as stated on the Evaluation Tool.
- Students are required to make up any missed clinical experiences after consultation with their clinical instructor.

NOTE: Students must remain current in CPR, PPD (or chest x-ray), and OSHA updates, and are recommended to remain current in Hepatitis B, in order to go into the clinical area. Failure to renew and provide documented proof on file will result in the loss of three percent (3%) of total points possible in the course, for every week without current documentation. See BSN Student Handbook.

Other Points:

A. At the end of the course, provided the student has an average of (75%) or better on combined test and quiz scores, other points will be added to the student's point total.

B. Bonus points can add a maximum of 3% to final course percent (approx. 25 – 30 bonus points).

1. On-line Case Studies are required and are used to promote critical thinking intended to guide the students’ preparation for class. Bonus points will be assigned.
2. Delmar Skills Program (10 IV programs with essay or printed exam results) plus IV pretest is required at 75% correct for 5 bonus points.
3. Software programs may also be viewed and tests/summaries completed for bonus points. See course WEB site for programs.
4. Students who participate in test review sessions will receive one bonus point per session.

COURSE GRADE

Students must successfully complete both the theory and clinical parts of the course in order to pass NS-387. Students are expected to turn work in when due. For unexcused late work for theory or clinical, three (3%) percent may be deducted from the final course grade, for each late occurrence.

PLEASE NOTE:

1. Simple calculators are allowed during exams. Any student who brings a palm pilot or any other device to an exam, will receive a “0” grade, and may be expelled from the nursing program.

2. Students are NOT allowed to make or remove copies of a patient’s medical record from the clinical facility. Remember confidentiality!

Academic Honesty:
In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University’s Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system.”

The grading scale for the Department of Nursing is:

92% - 100% ................................................................. A
83% - 91% ................................................................. B
*75% - 82% ................................................................. C
66% - 74.9% ............................................................... D
0% - 65%.................................................................F

*75% is the absolute minimum “C”; grades of 74.5-74.9 will not be rounded up to 75.
75% refers to 75% of total points possible in the course, which includes tests, quizzes, and additional graded assignments.