I. Catalog Description and Credit Hours of Course:
Application of knowledgeable caring for adults with acute or chronic illness based on evidenced-based practice. Introduces holistic care management. (5 credit hours; 3 theory, 2 clinical)

II. Prerequisite(s): First semester senior standing in the BSN program; must have completed all 300-level NS courses
Co-requisites: NS488, NS489

III. Purposes or Objective of the Course:
A. Incorporate into nursing practice an appreciation of the uniqueness, health patterns, and interrelationships of adults and families with a variety of acute and chronic illnesses.
B. Perform safe nursing interventions utilizing professional guidelines and standards and supported by evidenced based practice.
C. Operationalize knowledgeable caring in the clinical setting.
D. Use critical thinking to make increasingly complex judgments to facilitate clients in attaining an optimal level of wellness within the context of their environment.
E. Apply theoretical content in clinical situations.
G. Incorporate case management objectives into the nursing plan of care for the acute and chronic patient.
H. Apply the ethical and legal aspects of patient care.
I. Recognize and explore the significance of culture in caring for patients and their families.

IV. Expectations of Students:
A. Fulfill all requirements as outlined in the BSN Student Handbook.
B. Attend and participate in all class sessions.
C. Complete all classroom assignments
D. Complete clinical requirements
E. Civility:
"Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property. In their academic activities, students are expected to maintain high
standards of honesty and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system."

F. ADA:
"Any student who believes that they may need an academic accommodation based on the impact of a disability should contact the instructor to arrange an appointment to discuss their individual needs. Instructors rely on Disability Support Services for assistance in verifying the need for academic accommodations and developing accommodation strategies. Students who have not already registered with Disability Support Services as a student with a disability will be encouraged to do so." In other words, accommodations do not have to be given unless the disability is verified by Disability Support Services (Contact office at ext. 2273)

V. Course Content:

A. Evidenced-Based Practice
   1. Problem Identification
   2. The significance of Nursing Research

B. Assessment/Interventions for Cardiovascular system

C. Assessment/Interventions for Respiratory system

D. Assessment/Interventions for Renal system

E. Overview of Fluid & Electrolyte Balance

F. Assessment/Interventions for Endocrine system

G. Assessment/Interventions for Neurological system (Cognition/Mobility)

H. Assessment/Interventions for the Integumentary System

I. Case Management

J. Continuity of Care

K. Expanded Ethical Issues

L. Cultural Considerations
   1. Cultural/Care Management Presentation

Total 45 theory hours

VI. Textbook(s) and/or Other Required Materials:


VII. Basis for Student Evaluation*:

A. Four exams (three content exams and one final exam).............400 points

B. Clinical Assignment/Preparation/Performance (90 hours) ..........Pass/Fail
ALTERNATIVE CLINICAL ASSIGNMENTS
If an unexpected event occurs that prevents the student from taking care of their assigned client, i.e. early discharge or emergency surgery, an ALTERNATIVE assignment will be completed by the student during the designated clinical time at the discretion of the clinical instructor. There will be no score or bonus points for this alternative assignment.

Sick Day Policy:
A five (5) page paper will be required two (2) weeks following the day of absence. The topic will be mutually agreed upon between the student and the clinical instructor. The student will be required to make up the clinical day. Three (3) references are required.

C. Care Management/Culture Profile Presentation............................Pass/Fail
D. Attendance and participation in class.................................Expected
E. Bonus Points.................................................................8 points or 2% of grade only
   a. Students may complete Costello’s Critical Thinking Workbook assignments to gain extra points. They are NOT required. Students are eligible for bonus points only if they have a cumulative 78% average on all examinations. Assignments will be due on lecture days. *Refer to Web Page(Calendar)
   b. The Mid-Term Lab Day assignments……..4 points or 1% of grade only
   c. All accumulated points can ONLY count for 3% of overall lecture grade or 12 bonus points
F. Make-Up Exams: There will be a make-up exam for life threatening situations only at the discretion of the instructor. Make-up exams will consist of a one (1) hour oral exam with the instructor at a specified time.
G. Clickers and PDA’s may be used in class for classroom exercises, exam review and clinical assignments

*Students must pass both theory and clinical portions of the course in order to receive a passing grade for the course (see BSN Student Handbook)

The grading scale for the Department of Nursing is:
92% - 100%........................................................................... A
83% - 91%.......................................................................... B
*75% - 82%......................................................................... C
66% - 74.9%......................................................................... D
0% - 65%.............................................................................. F

*75% is the absolute minimum “C”; grades of 74.5-74.9 will not be rounded up to 75.
75% refers to 75% of total points possible in the course, which includes tests, quizzes, and additional graded assignments.