COURSE SYLLABUS
Southeast MO State University

Department of Nursing  Course No. NS488
Title of Course: Pediatric Nursing Revision: ____

New: _X_

I. Course Description:
Application of knowledgeable caring for children and their families. Standards of practice applied in interdisciplinary professional practice settings. (5 credit hours: 3 theory, 2 clinical).

II. Prerequisites:
First semester senior standing in the BSN program; must have completed all 300-level NS courses.

Co-requisites: NS 487, NS 489

III. Course Objectives:

A. Adapt communication skills to interact with childrearing families within the community that are in need of health screening, health teaching, routine, or complex health care.

B. Utilize critical thinking to make decisions based on sound rationale to facilitate the care of childrearing families.

C. Combine nursing knowledge and concepts from the arts, sciences, and humanities in assisting childrearing families to attain, maintain, or regain an optimal level of wellness.

D. Adapt assessment skills to determine the biological, sociocultural, psychological and spiritual needs of members of childrearing families.

E. Explain physiological effects of biological, sociocultural, psychological and spiritual subsystems on children and their families.

F. Discuss illnesses common to the child client and their effects on the family.

G. Adapt clinical skills, based on sound rationale and standards of practice, to meet the health needs of childrearing families.

H. Demonstrate the ability to function within appropriate professional nursing roles in working with childrearing families.

I. Apply the nursing process to meet health education needs of childrearing families.

J. Follow professional guidelines and standards of practice to perform safe clinical practice in caring for childrearing families in supervised clinical experiences.

K. Use professional research literature to expand a knowledge base to assist childrearing families to meet health care needs and accomplish developmental tasks.

L. Display knowledgeable caring when working with childrearing families.

M. Collaborate with other members of the health care team to meet the health care needs of childrearing families.

N. Apply knowledge of nursing theory to plan care for children and families when they experience legal/ethical challenges related to health conditions.
IV. Expectations of Students:

A. Fulfillment of all requirements as outlined in the BSN Student Handbook.

B. Completion of required reading prior to attending class.

C. Development of ability to establish priorities and/or organize assignments and client care.

D. Interaction with the instructor for any assistance needed with treatments or procedures done by the student, especially for any procedure performed for the first time.

E. Demonstration of flexibility in acquisition of knowledge from a variety of instructional philosophies and strategies.

F. Participation in student-instructor relationships that exhibit attitudes and behaviors of a professional.

G. Civility:

"Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system."

H. ADA:

"Any student who believes that they may need an academic accommodation based on the impact of a disability should contact the instructor to arrange an appointment to discuss their individual needs. Instructors rely on Disability Support Services for assistance in verifying the need for academic accommodations and developing accommodation strategies. Students who have not already registered with Disability Support Services as a student with a disability will be encouraged to do so." In other words, accommodations do not have to be given unless the disability is verified by Disability Support Services (Contact office at ext. 2273)

V. Course Content:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Hours</th>
<th>Course Content</th>
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| Unit 1 | 3     | Introduction to Pediatric Nursing  
Growth and Development  
Clinical Orientation Assessment of Children |
| Unit 2 | 3     | Growth and Development and  
Health Promotion and Maintenance (continued)  
Pediatric Lab |
| Unit 3 | 3     | Care of the Hospitalized Child;  
Pain Assessment and Management in Children |
| Unit 4 | 3     | Respiratory Disorders |
| Unit 5 | 3     | Cardiac Disorders; Skin Disorders |
| Unit 6 | 6     | Pediatric Case Study Due  
Neurologic Disorders  
Musculoskeletal Disorders |
| Unit 7 | 3     | Endocrine/Metabolic Disorders  
Genitourinary Disorders |
Unit 8
(6 hours)
Hematologic Disorders
Cancers in Children

Unit 9
(6 hours)
Pediatric Teaching Plan Due
GI Malformations and Inflammatory Disorders; Immunizations and Communicable Disorders

Unit 10
(3 hours)
Mental/Cognitive Disorders

Unit 11
(6 hours)
Child Abuse/Violence; Injuries (head, burns, orthopedic)
Poisoning in Children
HESI Pediatric Exam

Total 45 theory hours

VI. Textbooks and/or Other Required Materials:


Nursing diagnosis handbook- may use either Carpenito or Wilkinson

Nursing drug book- use the one that is used in NS 270 Pharmacology

Nursing diagnostic tests/lab manual- may use own choice

VII. Basis for Student Evaluation:

A. Exams-
   1. 4 quizzes (10 points each) = 40 points
   2. 4 exams (60 points each) = 240 points
   3. Comprehensive final exam = 75 points

B. Written Assignments-
   1. Pediatric Teaching Plan = 30 points
   2. Pediatric Case Study = 10 points

   Total points possible = 395

C. Standardized Test Score (HESI Exam) = 5% of final course grade*

D. Clinical- Pass/fail = 0 points

Students must have at least a 75% average on exams/quizzes/comprehensive final combined in order to successfully pass the course (see part A above). Written assignments will not be calculated into the final grade unless the student achieves a 75% average on exams/quizzes/comprehensive final.

If a student arrives late to class on the day of a quiz or exam, and the quiz or exam is already in progress, that student will not be allowed to enter the classroom and take the quiz or exam. In the event of illness or inability to attend class, the instructor should be notified by the student prior to class time. This includes clinical time. Make-up quizzes and exams are at the discretion of the instructor, and must be taken within one week of the missed date.

All required written assignments (see part B above) must be turned in at the beginning of or prior to class on the day they are due. Five percentage points will be deducted for each day an assignment is turned in late.
*A nationally normed test (see part C above) will be given at the end of the semester. This test will be a strong predictor of the student's ability to successfully pass pediatric content on NCLEX-RN after graduation. The student score on the standardized test will constitute 5% of the final course grade.

The final grade for clinical experiences (see part D above) is determined on a pass/fail basis. A student must pass clinical in order to pass the course, regardless of the theory grade. Attendance at clinical experiences is mandatory, including orientation to clinical. Students are expected to arrive on time at clinical appropriately attired, with knowledge of the day's learning objectives and an understanding of nursing theory and skills needed to care for clients and their families.

The grading scale for the Department of Nursing is:

92% - 100% ................................................................. A
83% - 91% ................................................................. B
*75% - 82% ................................................................. C
66% - 74.9% .............................................................. D
0% - 65% ................................................................. F

*75% is the absolute minimum “C”; grades of 74.5-74.9 will not be rounded up to 75.
75% refers to 75% of **total points** possible in the course, which includes tests, quizzes, and additional graded assignments.