I. Course Description and credit hours:
   Internship for senior nursing students. Concentrated clinical practice in collaboration with assigned
   preceptor, utilizing a variety of health care settings. (4 credit hours; 1 theory, 3 clinical)

II. Prerequisite(s):
   Second semester senior standing in the BSN Program
   All 300-level NS courses, NS487, NS488, NS489
   Co-requisites: NS491, NS492, NS499

III. Course Objectives:
   A. Employ critical thinking and creativity in making independent judgments to facilitate a diverse
      population of clients in attaining an optimal level of wellness within the context of the total environment,
      which encompasses a variety of care settings.
   
   B. Initiate safe clinical practice based on awareness of and adherence to professional guidelines and
      standards of practice for varying health needs and populations.
   
   C. Incorporate concepts from arts, sciences and humanities to assist individuals in attaining an optimal level
      of wellness within the context of the environment.
   
   D. Demonstrate safe clinical practice in a variety of professional nursing roles and nursing care settings.
   
   E. Individualize professional nursing practice based on an awareness and understanding of each client's
      uniqueness, health patterns and interrelationships.
   
   F. Assist clients to access and coordinate the most beneficial resources available in a medically under-
      served rural area across a continuum of care.
   
   G. Create, in partnership with the client, opportunities for health, healing, or a peaceful, dignified death.

IV. Expectations of Students:
   A. Fulfillment of all requirements as outlined in the BSN Student Handbook.
   
   B. Attendance at any scheduled class meetings and participation in class activities
   
   C. Completion of 180 clinical hours in a designated clinical area.
      Students are expected to work with clinical teaching associates (CTAs) to arrange dates and times
      of clinical hours.
   
   D. Timely completion of scheduled assignments.
   
   E. Weekly communication with clinical faculty member about course objectives
      and progress toward completion of personal goals.
   
   F. Display of professional, ethical, and accountable behavior at all times when in contact with health care
      providers, clients, or when in a health care setting.
G. Civility:
"Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect
cstituted authority, to be truthful, and to respect the rights of others, as well as to respect private and
public property. In their academic activities, students are expected to maintain high standards of honesty
and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the Code of
Student Conduct are adjudicated in accordance with the established procedures of the judicial system."

H. ADA:
"Any student who believes that they may need an academic accommodation based on the impact of a
disability should contact the instructor to arrange an appointment to discuss their individual needs.
Instructors rely on Disability Support Services for assistance in verifying the need for academic
accommodations and developing accommodation strategies. Students who have not already registered with
Disability Support Services as a student with a disability will be encouraged to do so." In other words,
accommodations do not have to be given unless the disability is verified by Disability Support Services
(Contact office at ext. 2273)

V. Course Content:
This course consists of clinical application of all previously learned content, under the supervision of a
clinical teaching associate (CTA) and clinical faculty member.
(15 theory hours, 135 clinical hours)

VI. Textbook(s) and/or Other Required Materials:

B. Student must have access to:
   1. a clinical lab/diagnostic test manual;
   2. a current nursing drug reference guide; and
   3. other nursing textbooks as needed for case study and clinical references.

VII. Student Evaluation:

A. Successful completion of clinical component as evaluated by clinical teaching
   associate (CTA) and clinical faculty member.

B. Satisfactory completion of drug worksheets and clinical log, as evaluated by clinical faculty member.

The grading scale for the Department of Nursing is:
92% - 100% ................................................................. A
83% - 91% ................................................................. B
*75% - 82% ................................................................. C
66% - 74.9% ............................................................... D
0% - 65% ................................................................. F

*75% is the absolute minimum “C”; grades of 74.5-74.9 will not be rounded up to 75.
75% refers to 75% of total points possible in the course, which includes tests, quizzes, and additional graded
assignments.