I. Catalog Description and Credit Hours of Course:
PS 655 is a graduate course in the theory and practice of federalism and intergovernmental relations. Topics include the historical development of American federalism, fiscal management, grant-in-aid programs, public policy formulation, and public program monitoring and administration. (3 credit hours)

II. Prerequisite(s):
None.

III. Purposes or Objectives of the Course:
A. To familiarize students with the scope and nature of American federalism in both theory and practice.
B. To meet a core requirement of the MPA program.

IV. Expectations of Students:
A. Class attendance
B. Class participation
C. Completion of all article presentations
D. Completion of exams
E. Completion of final paper project

V. Course Content or Outline:
A. The Concept of Federalism (6 hours)
B. Foundations of American Federalism (3 hours)
C. Evolution of American Federalism (6 hours)
D. Federalism and the Judiciary (3 hours)
E. First Exam (3 hours)
F. Fiscal Federalism (3 hours)
G. Laboratories of Democracy/Local Government (3 hours)
H. Politics of Mandates (3 hours)
I. Current Issues in Federalism (3 hours)
J. The Future of American Federalism (3 hours)
K. Second Exam (3 hours)
L. Student Paper Presentations (6 hours)
45 total hours

VI. Textbooks
C. Managing Intergovernmental Relations: Affecting State and Local Policy, (ICMA)
VII. Basis for Student Evaluation
   A. Two in-class examinations, 100 points each
   B. Term paper, 100 points
   C. Two article presentations, 25 points each
   D. Textbook chapter summary, 25 points
   E. Class participation, 75 points.

VIII. Grading Scale
   90% - 100% = A
   80% - 89% = B
   70% - 79% = C
   69% and below = F

   The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the course.

IX. Academic Policy Statement:
   Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
   http://www6.semo.edu/judaffairs/code.html

X. Student with Disabilities Statement:
   If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.