THE TEACHER AS PROFESSIONAL EDUCATOR

Department of Middle and Secondary Education

Course Title: Middle Block III Field Experience-Language Arts Revised: Fall 2004

I. Catalog Description and Credit Hours of Course

Students will apply knowledge of professional education, an academic specialization, and the exceptional child to an appropriate classroom setting. (1 hr.)

II. Prerequisites and Co-requisites:

Prerequisites: Successful completion of Blocks I and II;
Co-requisites: Block III Courses

III. Purpose or Objectives of the Course:

A. To apply knowledge of professional education in an appropriate field setting.
B. To apply knowledge of an academic specialization to an appropriate field setting.
C. To apply knowledge of the exceptional child to an appropriate field setting.
D. To successfully complete appropriate Block III competencies.

IV. Expectations of Students:

A. The student will successfully complete sixty (60) clock hours in an appropriate field setting as delineated via the Block III competency sheet.
B. The student will successfully complete the objectives of the course.
C. The student will assume a professional posture (dress, punctuality, manners, etc.) while working within the school setting.

V. Course Content or Outline:

See appropriate techniques course requirements.

VI. Textbook: None

VII. Basis for Student Evaluation (Pass/Fail)

A. Successful completion of the sixty (60) clock hours in an appropriate field.
B. Demonstrate the ability to apply knowledge of professional education to an appropriate classroom setting.
C. Demonstrate the ability to apply knowledge of an academic specialization to an appropriate classroom setting.
D. Demonstrate the ability to apply knowledge of the exceptional child to an appropriate classroom setting.
E. Successful completion of Block III competencies.

VIII. Knowledge Base:


