I. **Catalog Description:**

Professional practicum for students in the alternative certification program requiring classroom teaching under the direction and supervision of site administrators and program coordinator (6).

II. **Prerequisite(s):**

A. Full admission to the alternative certification program.
B. Completion of all other courses in the alternative certification program.
C. Written permission of Program Coordinator.

III. **Objectives of the Course:**

A. The student will satisfactorily demonstrate the competencies set forth in the Missouri Performance Based Teacher Evaluation;

B. The student will comply with all of the requirements of a certified teacher as imposed by the State of Missouri, the district, the site administrator(s) and all other education/school regulatory agencies.

IV. **Expectations of the Students:**

A. The student will complete any course assignments and readings.

B. The student will attend organizational meetings as announced.

C. The student demonstrate competencies in the following educational areas:
   1. Instructional processes
   2. Classroom management
   3. Interpersonal professional relationships
   4. Professional site responsibilities

D. The student will participate in at least four class periods of structured observation and evaluation to be conducted by a site administrator.
V. Course Outline or Content:

Week 1 - 15: Teach full-time at the site where the student has been approved by the Program Coordinator and provisionally certified by the state to teach.

VI. Textbook(s) and/or Other Required Materials:

Notebooks for lesson plans, progress reports, etc. as required by the school administration where located.

VII. Basis for Student Evaluation:

A. Quality and consistency in demonstrating the competencies set out in the Missouri Performance Based Teacher Evaluation as reflected in the evaluation forms used for that purpose by the site administration.

B. Consistent satisfactory evaluations by the site administration.

C. Satisfactory evaluation by Program Coordinator or designee on any observation visit to student’s classroom, scheduled or unscheduled.

VIII. Knowledge Bases for SE460


Publishing.

