Southeast Missouri State University
Proposed Course Syllabus

Department of History     Course No. WH550
The Atlantic World     New

I. Catalogue Description of the Course:

The political, social, economic and cultural history of the Atlantic world from 1492 to 1830. (3)

II. Prerequisites

US105 or permission of the instructor.

III. Purposes or Objectives of the Course:

a. Through a study of the history of the civilizations that bordered the Atlantic Ocean from 1492 to 1830, students will explore how a diversity of cultures and communities interacted in terms of trade, politics, culture and conquest.

b. The course will be comparative in nature, encouraging students to see how different cultures within the Atlantic community developed, interacted and experienced similar events differently. As such, students will be encouraged to think more broadly about familiar historical events, reconsiderring their wider consequences.

c. The course will seek to develop the student’s abilities to locate data, evaluate historical arguments, analyze historical documents and present conclusions in written and oral forms.

IV. Expectations of Students:

a. Graduate students
   i. Regular class attendance
   ii. Completion of four analytical/research papers
   iii. Active participation in oral discussions
   iv. Introduction and leadership of a selected topic for class discussion
   v. Demonstrate the ability to comprehend, analyze, organize, evaluate and discuss historical evidence and scholarly interpretations.

b. Undergraduate students
   i. Regular class attendance
   ii. Completion of three analytical/research papers
   iii. Active participation in oral discussions
iv. Demonstrate the ability to comprehend, analyze, organize, evaluate and discuss historical evidence and scholarly interpretations.

V. **Course Content or Outline (indicate number of class hours per unit or section):**

- Introduction 1hr
- The Spanish conquest 2hrs
- Religious reformation and witchcraft 3hrs
- The agricultural revolution 3hrs
- Dutch, French and English colonization styles compared 3hrs
- The financial revolution and the development of the modern military fiscal state 3hrs
- The consumer revolution 3hrs
- The slave trade 3hrs
- Systems of slavery 3hrs
- The Seven Years War 3hrs
- British hegemony 3hrs
- The American Revolution 3hrs
- The French Revolution 3hrs
- Further democratic and social revolutions 3hrs
- The industrial revolution 3hrs
- The Atlantic world extended 3hrs

VI. **Textbook**


VII. **Basis for Student Evaluations:**

a. **Graduate**
   - Participation in class discussions 30%
   - Introduction and leadership of a selected topic for class discussion 30%
   - Four analytical/research papers 40%

b. **Undergraduate**
   - Participation in class discussions 40%
   - Three analytical/research papers 40%
   - Final exam 20%