I. Catalog Description and Credit Hours: Principles related to conducting a grassland forage evaluation contest. (1)

II. Prerequisites: B. S. Degree

III. Objective of the Course: Acquaint FFA instructors with the basic principles of conducting a grassland evaluation contest.

IV. Expectations of Students:
   A. Read required material prior to the class.
   B. Participate in a practice grassland evaluation contest.

V. Course Content:
   A. Introduction (0.5 hr)
      1. What is a grassland evaluation contest?
      2. Contest overview
   
   B. Grassland Conditions (3.5 hr)
      1. Appraisal process
      2. Field marking
      3. Flagging
      4. Livestock
      5. Practice contest
   
   C. Wildlife Habitat (4.0 hr)
      1. Site
      2. Numbers
      3. Food and cover
      4. Wildlife score card
      5. Practice contest
   
   D. Soil Evaluation (4.0 hr)
      1. Soil survey, NRCS
      2. Adaptation of plants to certain soil types
      3. Slope
      4. Soil survey score card
      5. Practice contest
E. Plant Identification (4.0 hr)
   1. Cool season grasses
   2. Warm season grasses
   3. Legumes
   4. Broadleaf weeds
   5. Grass-like plants
   6. Practice contest

VI. Textbook and Other References:
   A. Grassland Evaluation Teachers Guide, USDA, NRCS
   B. Ozark Pasture Management Guide, USDA, NRCS

VII. Basis for Student Evaluation:
   A. Class participation - 25%
   B. Practice contest participation - 75%