Department of Human Environmental Studies    Course No. CF 301

Title of Course: Parent Education Lab    Revision: Fall 2004

I. Catalog Description and Credit Hours of Course:

   Field experiences working with parents and teachers in supervised settings. Two hour laboratory. Must be taken concurrently with CF300. (1)

II. Prerequisite (s):

   Co requisite CF300

III. Purpose or Objectives of the Course:

   The student will:
   A. Develop effective communication skills with parents emphasizing listening and nonverbal strategies.
   B. Design and distribute parent/questionnaires that identify parent needs and interests.
   C. Plan, conduct and evaluate a parent meeting.
   D. Demonstrate a knowledge of facilitation strategies and group interaction strategies appropriate for working with parents.
   E. Develop understanding of the services provided by community agencies for parents/families.
   F. Design and develop appropriate visual parent education strategies.
IV. Expectations of Students:

Students are expected to participate in the two-hour laboratory weekly. The lab will be located at various sites in the field working under the supervision of professionals. Students will design and present a parent meeting. Students will visit one resource agency and observe one parent meeting in the community. Students will participate in a parent conference role play and will complete assigned visual/graphic projects. Students will read the text.

V. Course Content or Outline:  

Students will be assigned to work groups that will be working on site with local preschool programs and teachers to complete the projects for this laboratory.

Group discussion and evaluations of projects and guest speakers in seminar format. Total 30

VI. Textbook and Other Required Materials:


VII. Basis For Student Evaluation:

Designing and implementing a parent meeting 40%
Visual/graphic education projects 20%
Parent/parent education interviews 25%
Field report 15%