I. Course Description and Credit Hours of Course: Exploration of the origins and significance of key ideas influencing the rise and development of the criminal justice system. Selected issues in law enforcement, courts and corrections are examined in relationship to current criminal justice policies and practices. Emphasis on teaching module components for use by classroom teachers and implementation of Missouri Violence Prevention Curriculum: Missouri Center For Safe Schools. 3 semester hours

II. Prerequisite(s): None.

III. Purpose or Objectives of the Course:

A. To provide students with a general overview of all components of the American criminal justice system.

B. To build a foundation upon which classroom teachers may take the criminal terial presented back to their classroom and adopt it to their lesson plans.

IV. Expectation of Students:

A. Attend and participate in the classroom.

B. Read all assigned material before the intensive class session.

C. Complete all exams at the scheduled time.

V. Tentative Topics

A. Introduction/Course Requirements/Overview of CJ System

B. Civil Law v. Criminal Law/Felony v. Misdemeanment/ Old English Common Law

C. UCR-Uniform Crime Report/National Crime Victimization Survey-NCVS

D. Crime Trends--Is Crime Increasing?

E. Juvenile Crime Statistics

F. Introduction to Criminal Justice System Juvenile Courts/Juvenile System

G. Criminal Profiles/Violent Offenders v. Non-Violent Property Offenders
H. Murders and Homicide
I. Is there a typical criminal?
J. Domestic Abuse/Child Abuse/Reporting Child Abuse by Teachers
K. Rape and The Crime of Rape/Profile of Rapist/Date Rape/ Rape At Schools-Discussion
L. Criminology Early Period-Can You Spot A Criminal?
M. Criminology Modern Period (Up To Today)
N. Broken Windows/Biological Factors
O. Gangs-From Dead Rabbits To Hells Angels
P. Street Gangs- “Boys Of The Hood”
Q. Neo-Nazi Gangs- Skin Heads
R. K.K.K.- Super Patriots
S. STOP The Violence: Target School and Neighborhoods
T. Drugs- Refer Madness To Crack Cocaine/ Meth in Missouri
U. D.A.R.E and other Anti-Drug, Anti-Gang Schools Programs: Missouri Violence Prevention Curriculum Framework: Missouri Center For Safe Schools, Missouri Department of Elementary and Secondary Education
V. Roman Guard/Hugh and Cry/Nightwatch/Bow Street Runners
W. Sir Robert Peel - The London Metropolitan Police (New Police)
X. Bobby’s and Development of Police In America
Y. Why Do Americans Fear and Love The Police?
Z. U.S. Marshals
AA. Sheriff and State Police
BB. Federal Police (Excluding F.B.I.)
CC. Structure of Police- patrol
DD. FBI--Crime Lab/Finger Printing/ NCIC Check
EE. Rodney King/Police Brutality/Police Corruption
FF. Probable Cause - Tools Of Arrest- Miranda Warning
GG. Pat Down Searches- 4th Amendment Cases- Search and Seizure
HH. Search Warrant (Warrant v. Non Warrant)- Deadly Force
II. When Are You Under Arrest?
JJ. Police Community Relations/Urban Riots
KK. Community Policing/POP-Problem Oriented Policing
LL. Safety and Crime Prevention Programs For Kids
MM. Courts - Trial v. Appeal/Federal v. State
NN. U.S. Supreme Court
OO. Trial Procedures/Criminal law
PP. Prosecutors- Filing Charges- Plea Bargaining
QQ. Defenses/Insanity
RR. Indigent Defense
SS. Scottsboro Boys/Earl Gideon
TT. Sentencing/Determinate v. Indeterminate
UU. Federal Sentencing Guidelines
VV. P.S.I.’s
WW. Probation v. Parole
XX. House Arrest/Community Service
YY. Shock Incarceration
ZZ. Boot Camps
AAA. Death Penalty
BBB. Rise of Prisons-History of Corrections
CCC. Eastern Penitentiary
DDD. Auburn Prison
EEE. Prison Locations
FFF. Bed Space/Three Strikes Impact
GGG. Private Prisons
HHH. Prison Life-Snap Shots
III. Females and Blacks In Prison
JJJ. Super Max/View of the Guards
KKK. Juvenile Justice System
LLL. Juvenile Treatment and Philosophy
MMM. Juvenile Crime Statistics
NNN. Juvenile Crime Wave
OOO. Youth Violence In Schools
PPP. Kids Who Kill
QQQ. Kids Behind Bars

VI. Textbook:


VII. Basis for Student Evaluation
A. Midterm Exam (multiple choice, matching and short answer) - 100 points
B. Take-Home Final (5 essay questions due one week after last class session) - 200 points