I. Catalog Description and Credit Hours of Course:

Overview of definition, identification, classification, and etiology of mental retardation, learning disabilities, behavior disorders, and other disabilities identified under the Individuals with Disabilities in Education Act (3)

II. Prerequisite(s):

Teaching certificate.

III. Purposes or Objectives of the Course

By the end of the course, the student will have demonstrated acquisition of the knowledge base and skills necessary to:

A. describe the special education process and placement options together with inclusion.

B. describe the prevailing views regarding definition and etiology of persons with disabilities, with emphasis on the effects of sociopolitical and cultural factors.

C. define the various disabilities as identified under the Individuals with Disabilities in Education Act (IDEA):

1. Mental retardation
2. Learning disabilities
3. Emotional and behavioral disorders
4. Communication disorders
5. Hearing impairments
6. Visual impairments
7. Physical/health impairments
8. Autism
9. Traumatic brain injury

D. describe major etiological factors associated with disabilities.

E. describe major learning characteristics of persons with disabilities.

F. compare likenesses and differences of learning characteristics between the various disabilities identified under IDEA.

G. identify ways in which cultural factors influence the identification and education of persons with disabilities.

H. identify various assistive technologies needed by people with disabilities.
IV. **Expectations of Students:**

Students will:

A. complete all assigned readings in the textbook and selected professional journals
B. participate in all class discussions
C. demonstrate achievement of the course objectives by their performance on appropriate classroom examinations and/or written assignments.

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<thead>
<tr>
<th>Course Content or Outline</th>
<th>Hours</th>
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<td>A. Special education process</td>
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<td>2. Placement options</td>
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<td>B. Students with mental retardation</td>
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<td>2. Characteristics</td>
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<td>C. Students with learning disabilities</td>
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<td>E. Students with communication disorders</td>
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<td>G. Students with visual impairments</td>
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<td>H. Students with physical and health impairments</td>
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<td>I. Students with autism</td>
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<td>J. Students with traumatic brain injury</td>
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<td>2. Characteristics</td>
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<td>K. Comparison of characteristics between people with disabilities</td>
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<td>1. Comparison of characteristics</td>
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<td>L. Assistive technology for people with disabilities</td>
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<td>1. Assistive technology for academic deficits</td>
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<td>3. Augmentative communication</td>
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<td>M. The effects of multicultural processes on special education</td>
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VI. **Textbook(s) and/or Other Required Materials or Equipment:**

VII.  **Basis for Student Evaluation:**

Grades will be determined by:

A. performance on classroom quizzes and examinations
B. participation in and contributions to class discussions
C. performance on teacher-designed assignments

VIII. **Knowledge Base**

**Mental Retardation**


**Behavior Disorders**


**Learning Disabilities**


**Communication Disorders**


**Physical and Health Impairments**


**Traumatic Brain Injury**


**Autism**


**Visual Impairments**


Hearing Impairment


