COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Elementary, Early & Special Education

Course: Methods of Teaching Students Receiving Cross-Categorical Services
Course No. EX652
New: Sp 99

“The Teacher As Competent Professional Educator”

I. Catalog Description and Credit Hours:

Presentation of appropriate instructional procedures and methods for teaching individuals identified for cross-categorical services within least restrictive settings. (3)

II. Prerequisite(s):

EX 390 and EX 628

III. Purposes or Objectives of the Course:

Upon conclusion of the course the student will have exhibited the knowledge base and skills necessary to:

A. analyze and define the implications that current research and theory have for the instruction of individuals identified for cross-categorical services within a culturally diverse society.

B. select appropriate instructional goals and objectives for individuals identified for cross-categorical services.

C. master the essentials of developing direct instructional objectives appropriate for the education of individuals identified for cross-categorical services.

D. develop a planned sequence of culturally sensitive learning activities using appropriate instructional technologies for teaching individuals identified for cross-categorical services.

E. demonstrate knowledge of appropriate materials, appropriate instructional technologies and collaborative teaching strategies for the basic curriculum content areas.

F. define and interpret placement practices and inclusive delivery alternatives.

G. analyze and describe ways to assist individuals identified for cross-categorical services in personal, social and community adjustment skills.

IV. Expectations of Students:

Students will:

A. complete all assigned readings in the textbook and selected professional journals.

B. participate in all class discussions.

C. demonstrate achievement of the course objectives by their performance on appropriate classroom examinations, class projects, and/or written assignments.
D. prepare instructional materials and strategies appropriate for use when working with individuals identified for cross-categorical services.

E. prepare functional behavioral assessment and plans for improving appropriate behaviors and decreasing inappropriate behaviors of individuals with cross-categorical disabilities.

V. Course Content or Outline:

A. Assessment
   1. Purpose of assessment
   2. Testing guidelines
   3. Initial assessment for instruction
   4. Assessing students from diverse cultures

B. Educational Services
   1. Educational service provisions and related services
   2. Program factors and least restrictive environment
   3. Movement from Mainstreaming to Inclusion

C. Creating a culturally diverse curriculum
   1. Instructional objectives
   2. Long term-and short-term objectives
   3. Cognitive taxonomy
   4. Planning a long-term unit

D. Instructional and technological methods and materials for basic curriculum content
   1. Communication arts
   2. Mathematics
   3. Social studies
   4. Science
   5. Dance, music, theater, visual arts, and creativity
   6. Career education programs
   7. Community involvement
   8. Health and physical education

E. Structuring the classroom environment
   1. Scheduling
   2. Physical arrangement

F. Psychological environment
   1. Discipline in the classroom
   2. Increasing appropriate behaviors
   3. Decreasing inappropriate behaviors

VI. Textbook(s) and/or Other Required Materials or Equipment:


VII. Basis for Student Evaluation:

Grades will be determined by:

A. performance on classroom examinations, class projects and/or written assignments.
B. participation in class discussions
C. development of instructional materials and plans based on current research and theory.

VIII. Knowledge Base:


Mercer, C.D., (1997). *Students with learning disabilities* (5th ed.). Columbus, OH:


WEBSITES:

ASC ERIC Lesson Plans: http://ricir.syr.edu/Virtual/Lessons

Center for Innovations in Special Education: http://tiger.coe.missouri.edu/~mocise

Council for Exceptional Children: http://www.cec.sped.org
LD Online:  www.ldonline.org

Nichy:  www.nichey.org

Online Culture and Language Learning:  http://edweb.sdsy.edu/CSP/ocll.html

Trace Research and Development Center (HyperAbledata):  http://trace.wisc.edu/