I. Catalog Description and Credit Hours of Course:
   Introduction to critical thinking, nursing process, professional nursing roles, theoretical and historical foundations of nursing, the Department’s philosophy and organizing framework. (2)

II. Prerequisite(s):
   Satisfactory completion of first semester of BSN program.

III. Objectives of the Course:
   A. Utilize concepts and themes of the curriculum to define the practice of nursing.
   B. Explain legal and ethical limitations of practice.
   C. Define Professional Guidelines and Standards of Practice.
   D. Explain the significance of life-long learning.
   E. Develop a personal philosophy of nursing.
   F. Recognize the significance of nursing history to the practice of the profession.
   G. Apply principles of knowledgeable caring to life situations.

IV. Expectations of Students:
   A. Attendance at and participation in all class sessions and activities.
   B. Completion of specified readings and assignments.
   C. Fulfillment of requirements identified in the BSN Student Handbook.

V. Course Content:
   A. Introduction to the profession (4 hours)
      1. Definitions
      2. Historical foundations
   B. Curricular foundations of the profession (4 hours)
      1. Philosophy and framework
         a. Four themes
         b. Knowledgeable caring
2. Curricular sequence

C. Practice of the profession (12 hours)
   1. Nursing roles
   2. Critical thinking
   3. Legal limitations
   4. Code of ethics
   5. Professional Guidelines
   6. Standards of Practice

D. Client of the profession (5 hours)
   1. Unique qualities
   2. Health and wellness
   3. Community
   4. Environment

E. Member of the profession (4 hours)
   1. Professional responsibilities
   2. Ethical dilemmas
   3. Life-long learning
   4. Personal philosophy of nursing

Three hours allotted to examinations.

VI. Textbook(s) and/or Other Required Materials or Equipment:
   B. Journal articles as appropriate
   C. Current BSN Student Handbook
   D. Current University Undergraduate Bulletin

VII. Basis for Student Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>A. Unit Examinations</td>
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<tr>
<td>B. Quizzes</td>
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<td>C. Group project</td>
<td>15</td>
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<tr>
<td>D. Formal paper</td>
<td>10</td>
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<tr>
<td>E. Personal philosophy</td>
<td>10</td>
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<tr>
<td>F. Participation</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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