I. Catalog Description and Credit Hours of Course:
Application of basic assessment principles including physical, environmental and community assessment. Introduces advanced assessment techniques, synthesis of all aspects of assessment. (1)

II. Prerequisite(s):
Senior standing within the nursing major.

III. Objectives of the Course:

A. Synthesize concepts from all previous nursing courses, humanities and arts to perform a holistic assessment on a variety of patients with a rural setting.

B. Demonstrate competence in physical assessment techniques.

C. Utilize creative thinking to identify patient needs in terms of health, education, community resources, etc. and formulate plans to meet those needs.

D. Recognize the importance of a holistic health assessment to the role of the caregiver.

IV. Expectations of Students:

A. Fulfillment of requirements identified in the BSN Student Handbook.

B. Completion of three complete health histories & physical examinations on patients in a rural setting.

C. Active participation in class discussion.

D. Completion of various weekly assignments.

V. Course Content:

A. Review of assessment information (4 hours)

B. Use of equipment (4 hours)

C. Common abnormal findings (4 hours)

D. Synthesis of information (3 hours)

One hour allotted to midterm examination.
VI. Textbook(s) and/or Other Required Materials or Equipment:


B. Selected journal articles

VII. Basis for Student Evaluation:
The final grade for this course will be based on:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A. Midterm examination</td>
<td>25%</td>
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<tr>
<td>B. Final examination</td>
<td>25</td>
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<tr>
<td>C. Health histories &amp; examinations (100 points each)</td>
<td>40</td>
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<tr>
<td>D. Class participation/weekly assignments</td>
<td>10</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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