Title of Course: Comprehensive Professional Practice
Revision ______
New ___X____

I. Catalog Description and Credit Hours of Course
Internship for senior nursing students. Fosters further development of critical thinking and clinical
skills in one or two health care settings. (6) (Six hours clinical)

II. Prerequisite(s):
Nursing major, Second semester in senior standing.

III. Purposes or Objective of the Course:
A. Employ critical thinking and creativity in making independent judgments to facilitate a
diverse population of clients in attaining an optimal level of wellness within the context of the
total environment, which encompasses a variety of care settings.

B. Initiate and differentiate competent clinical practice based on awareness of and adherence to
professional guidelines and standards of practice for varying health needs and populations.

C. Incorporate concepts from arts, sciences and humanities to assist individuals in attaining an
optimal level of wellness within the context of the environment.

D. Demonstrate competent clinical practice in a variety of professional nursing roles and nursing
care settings.

E. Individualize professional nursing practice based on an awareness and understanding of each
client’s uniqueness, health patterns and interrelationships.

F. Assist clients to access and coordinate the most beneficial resources available in a medically
under-served rural area across a continuum of care.

G. Use professional knowledge to assist individuals, families and communities in an underserved
rural area to meet health care needs and accomplish developmental tasks.

H. Through a knowledgeable caring presence, create, in partnership with the client,
opportunities for health, healing, or a peaceful, dignified death.

IV. Expectations of Students:
A. Attendance at all class meeting and completion of clinical hours.

B. Fulfillment of requirements identified in the BSN Student Handbook.

C. Timely completion of scheduled assignments.

D. Weekly communication with faculty advisor about course objectives and personal goals.

E. Professional, ethical, and accountable behavior at all times when in contact with health
care providers, patients, or when in a health care setting.

V. Course Content or Outline:

A. Orientation to the course and objectives.

B. Selection of appropriate clinical sites and clinical teaching associates.

C. Completion of 192 hours of clinical time in a designated clinical area.

D. Completion of 16 annotated bibliographies related to a patient problem.

E. Evaluation of course and clinical teaching associates.

VI. Textbooks(s) and/or Other Required Materials or Equipment:

A. No official text will be required for this clinical course. Students are expected to gain access to texts or reference materials which relate to the clinical site selected. A reference list of useful texts/sources pertinent to each clinical specialty will be provided.

B. Clinical lab manual (highly recommended).

C. Current drug reference guide (highly recommended).

D. Weekly access to current research periodicals or specialty journals.

VII. Basis for Student Evaluation:

Evaluation will be on a pass/fail basis:
A. Successful completion and passage of clinical component through evaluation of course objectives by clinical teaching associate and faculty advisor.

B. Completion of 16 annotated bibliographies. Must be current, research-based, follow guidelines provided and be pertinent to patient care problems addressed in the clinical setting.