Title of Course: Research Methods for TESOL  
Course No. TL 601

I. **Catalog Description and Credit Hours of Course:** An introduction to methods, analysis, interpretation, and presentation of original research in language, teaching, and composition. Course may be offered through several delivery modes (on-campus, Web-based, hybrid, etc.). 3 credit hours.

II. **Prerequisites:** Graduate Standing

III. **Purposes or Objectives of the Course:**

   A. The student will be able to identify research problems in fields related to TESOL.
   B. The student will be able to design and conduct original research studies related to TESOL.
   C. The student will be able to analyze the results of research studies related to TESOL.
   D. The student will be able to present the results of research studies related to TESOL using appropriate rhetoric.
   E. The student will be able to use current APA style.
   F. The student will develop a research proposal that may be used as the catalyst for an MA TESOL capstone experience.

IV. **Expectations of Students:**

   A. Students will complete all reading assignments, tests, quizzes, and other exercises.
   B. Students will actively participate in class discussions regarding course content.
   C. Students will complete a research proposal in a TESOL-related field.
   D. Students will write and document according to APA style.

V. **Course Content or Outline (Indicate number of class hours per unit or section):**

   A. Introduction to Research in TESOL  
   B. The Research Process  
   C. APA Style and the Research Report  
   D. Fields and Methods of Research  
   E. Locating and Evaluating Secondary Research  
   F. Designing Research Studies  
   G. Conducting Research Studies
H. Analyzing Results of Research Studies  
I. Preparing the MA TESOL Capstone Proposal  

Total: 45 Hours  

VI. Textbook(s) and/or Other Required Materials or Equipment  


VII. Basis for Student Evaluation:  

A. Reading/Content Quizzes  
B. Written Exercises  
C. Major Essays (3-7 pages)  
i. Topic Proposal  
ii. Literature Review  
iii. Research Study Design Proposal  
iv. Research Study Results Analysis  
D. 12-15 Page Seminar Paper (Research Proposal)  
E. Class Participation