16 Week Student Teaching
Suggested Schedule
Teacher Candidates

Weeks 1 – 3
- Participate in Last STEPS (Student Teaching Education Preparation Seminar)
- Immediately begin participating in co-planning; develop a schedule for when co-planning will occur weekly
- Get familiar with grade level curriculum and skill/concepts being taught during fall semester
- Do observations and activities required for Task 1 MoPTA
- Try at least 3 co-teaching strategies; spend the majority of time co-teaching
- Have at least 25% of time spent solo teaching with whole class, small group or individuals
- Assist in administering/assessing assessments
- Participate in all grade level and school team meetings, observe and listen
- Complete weekly work logs
- Do required weekly reflections and lesson plans
- Set up observations/visits with University Supervisors (Note: observed lessons may include co-taught lessons)

Weeks 4 – 8
- Continue co-planning, share ideas equally with cooperating teacher
- Continue co-teaching, adding additional strategies, spend the majority of time co-teaching, using all 7 co-teaching strategies by Week 8
- Have at least 40% of time spent solo teaching with whole class, small group or individuals, increase time that cooperating teacher is out of the classroom (cooperating teacher may be working with individuals or small groups in another area)
- Develop and administrator assessments
- Begin videoing lessons (both solo and co-taught) and watch at home for personal reflection and improvement
- Complete MoPTA Task 2, submit
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete weekly work logs
- Do required weekly reflections and lesson plans
- Teach lessons for observations/visits with University Supervisors
- Complete CL004 assignments, if applicable
- Attend the Student Teacher Seminar on campus

Weeks 9 – 12
- Continue co-planning, take the lead in planning
- Continue co-teaching, using variety of strategies that best fit concepts being taught and student needs; spend approximately 50% of time co-teaching
- Have approximately 50% of time solo teaching with teacher out of the room (cooperating teacher may be working with individuals or small groups in another area)
- Complete MoPTA Task 3, submit
- Develop and administer assessments
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete weekly work logs
- Do required weekly reflections and lesson plans
- Teach lessons for observations/visits with University Supervisors
- Complete CL004 assignments, if applicable
- Attend the Student Teaching Seminar on campus,

Weeks 13 – 16
- Continue co-planning, take the lead in planning
- Continue co-teaching, using variety of strategies that best fit concepts being taught and student needs; spend approximately 50% of time co-teaching
- Have approximately 50% of time solo teaching with teacher out of the room (cooperating teacher may be working with individuals or small groups in another area)
- Develop and administer assessments
- Complete MoPTA Task 4, submit
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete weekly work logs
- Do required weekly reflections and lesson plans
- Teach lessons for observations/visits with University Supervisors
- Complete CL004 assignments, if applicable