

Budget Review Open Forum - March 10, 2010 - 12:00 p.m.
Academic Activities – Academic Hall Auditorium

Are dependent tuition waivers being looked at? **(Employee Benefits)**

Response:

- That was addressed in yesterday's two forums. There may be less of a fee waiver, it will be discussed with the Board, but that doesn't necessarily mean it will be approved by the Board.

You cannot separate undergraduate from graduate students in some of the upper level courses that are offered to both. This greatly reduces the numbers for some departments (Biology in particular), creating an unfair analysis. Would suggest changing the way courses are set up so that graduate and undergraduate numbers could be separated, or have other departments make the same kind of blend that Biology has instead of having separate graduate and undergraduate offerings. **(Program/Course Fees)**

Graduate GAs in Biology earn their salary (which isn't competitive with national norms) and additional cost of program fee could hurt the opportunity to have good graduate students come into the University. **(Program/Course Fees)**

In regards to Spirit of the Law and Letter of the Law, by implementing the high cost area fees are we adhering to what the legislature intended when freezing tuition? **(Program/Course Fees)**

Would the high cost area fees be permanent or would they be removed when we are able to increase tuition again? **(Program/Course Fees)**

Response:

- It is anticipated that these would be permanent.

Should the surcharges be accepted; how often would they be re-calculated (since some are right on the cut-off point)? **(Program/Course Fees)**

Response:

- Every 3 years is what has been proposed; but that could be re-evaluated

The Music department is opposed to the high-cost fee since students already have a fee for applied music courses. This creates a significant increase to music majors. Also since a lot of music courses are service courses this fee could cause student not to enroll in music courses, reducing credit hour generation, and causing music's numbers to look even worse. **(Program/Course Fees)**

A lot of Environmental Sciences courses have double listing (BI, CH, ES). A fee assessment on ES courses might cause the student to instead enroll in the less expensive option therefore the proposal would not generate the income expected. **(Program/Course Fees)**

The results of some of these measures of program review are that people are losing their jobs and students are losing education opportunities. We need to make sure that the numbers are measuring what they are meant to be measuring. Make sure that all factors (quantitative and qualitative) are taken into consideration. **(Program/Course Fees)**

Response:

- The Program Review committee is not a decision making body. They point out areas that appear to be problem areas that the Provost and executives may need to investigate further.
- Moderator asked for a copy of the prepared written comments from individual to present to Provost.

How much additional revenue does each additional student bring in? Knowing this dollar figure could help faculty to make decisions on increasing class sizes for revenue generation. **(Other Common Fees)**

Response:

- That number is available somewhere; will make sure that it is made available to everyone.

The weight of the crisis should not fall on specific individuals or departments. There should be a voluntary pay cut across the board (unanimously approved by English department). As you let people go, others have to absorb the work. Adding to class sizes effectively adds to course load. Consider a model: Reduce salary of everyone who make \$100T and up by 3%; \$75T by 2%, and scale it down proportionately so that the sacrifice is equal. Recommended a model such as (same as Mar 9, pm recommendation). A one-week salary cut could equate to \$1 million. Look at a model like this to generate savings that would reduce student increases in fees and avoid personnel reductions.

(Academic Activities)

Response:

- Moderator will take back to committee. Social Work department also addressed this issue in 2002-2003 but did not advance recommendation.

Are auxiliaries being looked at for productivity? **(General)**

Response:

- Moderator will take back to committee.

When calculating departmental productivity, how are service courses looked at? **(Academic Activities)**

Response:

- Courses are looked at by the prefix and the revenue and expenses go to the unit that is associated with the prefix.
- If you have a high cost per major it can be offset by service course offerings because that brings the cost per student down for the unit.

How are University Studies courses ID'ed? **(Academic Activities)**

Response:

- By going through the catalog.
- Suggested splitting the costs of courses to departments being serviced and the major department that is requiring the course.