

University Studies Program Objectives

One fundamental purpose of a liberal education is to ensure the acquisition of knowledge common to educated people and to equip students to integrate acquired knowledge in order to produce interconnections of thoughts and ideas.

The goal of the University Studies program is to provide students with the information, ideas and skills they need to have in order to live a happier and more intellectually rewarding life. The program is based upon nine University Studies Objectives:

In Txt Speak:

UNVRSTY STDIES PRGRM

OBJCTVSN FNDMNTL PRPS OF A LBRL EDCTN IS 2 ENSR TH ACQSTN OF KNWLDG CMMNT EDCTD PPL AND 2 EQP STDNTS 2 INTGRT ACQRD KNWLDG IN ORDR 2 PRDCEINTRCANNCTNS OF THOUGHTS AND IDEAS.TH GL OF TH UNVRSTY STDIES PRGRM IS 2 PRVD STDNTS WTH TH INFRMTN IDEAS ANDSKLLS THY NEED 2 HV IN ORDR 2 LV A HPPIER AND MR INTLLCTLLY RWRDNG LF.TH PRGRM IS BSD UPN NN UNVRSTY STDIES OBJCTVS

Objective No. 1 Demonstrate the ability to locate and gather information

This objective addresses the ways to search for, find and retrieve the ever increasing information available in a technological society.

In Txt Speak:

OBJCTV N. DMNSTRT TH ABLTY 2 LCT AND GTHR INFRMTNTHS OBJCTV ADDRSSS TH WYS 2 SEARCH FR FND AND RTRIEV TH EVR INCREASNG INFRMTNVAILBL IN A TCHNLGCL SCIETY.

Objective No. 2 Demonstrate capabilities for critical thinking, reasoning and analyzing

Students today cannot learn all the information that is produced. Therefore, they must be able to evaluate, analyze and synthesize information. They must be able to effectively process large amounts of information.

In Txt Speak:

OBJCTV N. 2 DMNSTRT CPBLTIES FR CRTCL THNKNG REASNNG AND ANLYZNGSTDNTS TDY CNNT LEARN AL TH INFRMTN THT IS PRDCD. THRFRTY THY MST BE ABL TVLT ANLYZ AND SYNTHSZ INFRMTN. THY MST BE ABL 2 EFFCTVLY PRCSS LRG AMOUNTS OFNFRMTN.

Objective No. 3 Demonstrate effective communication skills

The ability to understand and manipulate verbal and mathematical symbols is a fundamental requirement in any society, especially one that thrives upon the free exchange of ideas and information. Functional literacy is not the goal, rather, students must attain a high level of proficiency in order to be effective and happy citizens.

In Txt Speak:

OBJCTV N. 3 DMNSTRT EFFCTV CMMNCTN SKLLSTH ABLTY 2 UNDRSTND AND MNPLT VRBL AND MTHMTCL SYMBLS IS A FNDMNTLRQRMNT IN NE SCIETY ESPCLLY THT THRVS UPN TH FREE EXCHNG OF IDEAS AND INFRMTN.FNCTNL LTRCY IS NT TH GL RTHR STDNTS MST ATTAIN A HGH LVL OF PRFCIENCY IN ORDR 2 BEEFFCTV AND HPPY CTZNS.

Objective No. 4 Demonstrate an understanding of human experiences and the ability to relate them to the present

The degree to which individuals and societies assimilate the accrued knowledge of previous generations is indicative of the degree to which they will be able to use their creative and intellectual abilities to enrich their lives and the culture of which they are a part.

In Txt Speak:

OBJCTV N. 4 DMNSTRT AN UNDRSTNDNG OF HMN EXPRIENCS AND TH ABLTY 2 RLT THM TTH PRSNTTH DGREE 2 WHCH INDVDLS AND SCIETIES ASSMLT TH ACCRD KNWLDG OF PRVOUSGNRTNS IS INDCTV OF

THEY WILL BE ABLE TO USE THEIR CREATIVE AND INTELLIGENT ABILITIES TO ENRICH THEIR LIVES AND THE CULTURE OF WHICH THEY ARE A PART.

Objective No. 5 Demonstrate an understanding of various cultures and their interrelationships

Understanding how other people live and think gives one a broader base of experience upon which to draw in the quest to become educated. As we become more proficient in information gathering, critical thinking, communication, and understanding our past, our need to understand other cultures becomes greater.

In Text Speak:

OBJECTIVE NO. 5 DEMONSTRATE AN UNDERSTANDING OF VARIOUS CULTURES AND THEIR INTERRELATIONSHIPS UNDERSTANDING HOW OTHER PEOPLE LIVE AND THINK GIVES A BROADER BASE OF EXPERIENCE UPON WHICH TO DRAW IN THE QUEST TO BECOME EDUCATED. AS WE BECOME MORE PROFICIENT IN INFORMATION GATHERING, CRITICAL THINKING, COMMUNICATION, AND UNDERSTANDING OUR PAST, OUR NEED TO UNDERSTAND OTHER CULTURES BECOMES GREATER.

Objective No. 6 Demonstrate the ability to integrate the breadth and diversity of knowledge and experience

This objective deals not merely with the possession of isolated facts and basic concepts, but also the correlation and synthesis of disparate knowledge into a coherent, meaningful whole.

In Text Speak:

OBJECTIVE NO. 6 DEMONSTRATE THE ABILITY TO INTEGRATE THE BREADTH AND DIVERSITY OF KNOWLEDGE AND EXPERIENCE. THIS OBJECTIVE DEALS NOT MERELY WITH THE POSSESSION OF ISOLATED FACTS AND BASIC CONCEPTS BUT ALSO THE CORRELATION AND SYNTHESIS OF DISPARATE KNOWLEDGE INTO A COHERENT MEANINGFUL WHOLE.

Objective No. 7 Demonstrate the ability to make informed, intelligent value decisions

Valuing is the ability to make informed decisions after considering ethical, moral, aesthetic and practical implications. It involves assessing the consequences of one's actions, assuming responsibility for them, and understanding and respecting the value perspective of others.

In Text Speak:

OBJECTIVE NO. 7 DEMONSTRATE THE ABILITY TO MAKE INFORMED INTELLIGENT VALUE DECISIONS. VALUING IS THE ABILITY TO MAKE INFORMED DECISIONS AFTER CONSIDERING ETHICAL, MORAL, AESTHETIC AND PRACTICAL IMPLICATIONS. IT INVOLVES ASSESSING THE CONSEQUENCES OF ONE'S ACTIONS, ASSUMING RESPONSIBILITY FOR THEM, AND UNDERSTANDING AND RESPECTING THE VALUE PERSPECTIVE OF OTHERS.

Objective No. 8 Demonstrate the ability to make informed, sensitive aesthetic responses

A concern for beauty is a universal characteristic of human culture. Aesthetics, while usually associated with the fine arts, can be broadly defined to include all areas of human endeavor, for example, science, history, business and sport.

In Text Speak:

OBJECTIVE NO. 8 DEMONSTRATE THE ABILITY TO MAKE INFORMED SENSITIVE AESTHETIC RESPONSES. A CONCERN FOR BEAUTY IS A UNIVERSAL CHARACTERISTIC OF HUMAN CULTURE. AESTHETICS, WHILE USUALLY ASSOCIATED WITH THE FINE ARTS, CAN BE BROADLY DEFINED TO INCLUDE ALL AREAS OF HUMAN ENDEAVOR, FOR EXAMPLE, SCIENCE, HISTORY, BUSINESS AND SPORT.

Objective No. 9 Demonstrate the ability to function responsibly in one's natural, social and political environment

Students must learn to interact responsibly with their natural, social and political environments in order to assure continued interrelationships among persons and things. This objective presupposes an educated, enlightened citizenry that accepts its responsibility to understand and participate in the political and social process.

In Text Speak:

OBJECTIVE NO. 9 DEMONSTRATE THE ABILITY TO FUNCTION RESPONSIBLY IN ONE'S NATURAL, SOCIAL AND POLITICAL ENVIRONMENT. STUDENTS MUST LEARN TO INTERACT RESPONSIBLY WITH THEIR NATURAL, SOCIAL AND POLITICAL ENVIRONMENTS IN ORDER TO ASSURE CONTINUED INTERRELATIONSHIPS AMONG PERSONS AND THINGS. THIS OBJECTIVE PRESUPPOSES AN EDUCATED, ENLIGHTENED CITIZENRY THAT ACCEPTS ITS RESPONSIBILITY TO UNDERSTAND AND PARTICIPATE IN THE POLITICAL AND SOCIAL PROCESS.