COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Elementary, Early & Special Education
Course No. EX611
Course: Historical Perspectives, Present Practices and Future Issues in Special Education
New: Sp 99
I. **Catalog Description and Credit Hours of Course:**

   The study of historical perspectives, current best practices, and issues and trends affecting the education and treatment of exceptional individuals. (3)

II. **Prerequisite(s):**

   Admission to the graduate program in exceptional child education or consent of instructor.

III. **Purposes or Objectives of the Course:**

   Upon conclusion of the course the student will have exhibited the knowledge base and skills necessary to:

   A. describe and analyze theories influencing the education and treatment of exceptional individuals during various historical eras.

   B. describe the models, theories, and philosophies that provide the basis for special education practice.

   C. interpret the laws that govern the Individual Education Process and its rights related to assessment, eligibility, and placement.

   D. compare traditions and values across cultures within our society and their effect on the relationship among children, family, and schooling.

   E. compare the similarities and differences among the cognitive, physical, cultural, social, and emotional needs of individuals with and without exceptional learning needs.

   F. identify, describe and analyze current issues pertaining to special education.

   G. evaluate current trends, issues and practices in special education.

   H. produce through library research, Internet proficiency, and writing, an analysis of a topic relevant to special education.

IV. **Expectations of Students:**

   Students will:

   A. complete all assigned readings in the textbooks and selected professional journals.

   B. participate in group discussions

   C. conduct intensive and comprehensive reading of professional literature and Internet websites related to current trends and issues in special education.

   D. demonstrate achievement of the course objectives listed in Section III by their performance
on appropriate classroom examinations and written assignments.

### V. Course Content or Outline

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<thead>
<tr>
<th>Content</th>
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<tbody>
<tr>
<td>A. Orientation and scope of the course; use of the Internet</td>
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<tr>
<td>B. Special education theories and philosophies</td>
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<td>C. Historical and current practices in special education</td>
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<td>1. Historical antecedents to current practices</td>
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<td>2. Implication of the outcomes movement for special education.</td>
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<td>3. Current technology trends in special education.</td>
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<td>D. Past and current practices in teaching children with exceptional needs within a culturally diverse society.</td>
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<td>E. Past and current practices in interactions with the family of children with exceptionalities within a culturally diverse society.</td>
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<td>F. Topics of research and discussion may include (but not be limited to) some of the following general areas:</td>
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<td>1. Organizational strategies for the delivery of special education services</td>
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<td>2. School delivery approaches</td>
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<td>3. Classification and labeling</td>
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<td>4. Assessment</td>
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<td>5. Instructional strategies</td>
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<td>6. Classroom management</td>
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<td>7. Collaboration/consultation</td>
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<td>8. Research practices</td>
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<td>9. Use of information technologies</td>
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<td>10. Multicultural factors</td>
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### VI. Textbook(s) and/or Related Materials or Equipment


### VII. Basis for student evaluation:

Grades will be determined by performance on written examinations, participation in classroom discussions and presentation on a current topic.
VIII. Knowledge Base:


**WEBSITES:**

Center for Innovations in Special Education: http://tiger.coe.missouri.edu/~mocise

Council for Exceptional Children: http://www.cec.sped.org

Nichy: www.nichcy.org

Online Culture and Language Learning: http://edweb.sdsy.edu/CSP/ocll.html

Trace Research and Development Center (HyperAbledata): http://trace.wisc.edu/