

**Minutes
Academic Council
February 3, 2015**

Present: Barnes, Barrios, Daly, Fluegge-Woolf, Gathman, Hinkle, Humphrey, Jenkins, Jung, McAllister, McDougall, McGowan, Ray (for Aguinaga) Rogers-Adkinson, Suhr, and Weller-Stilson

Guests: Simin Cwick, Leisa Marshall

A. MINUTES:

Upon a motion by McDougall; seconded by Gathman, the minutes of December 2, 2014, were unanimously approved.

B. ACTION ITEMS:

1. Supply Chain Management Minor – Curriculum Revisions

McDougall moved approval of the curriculum revisions to the Supply Chain Management minor; seconded by McGowan. McDougall explained that the changes to the minor made the program more complex and added flexibility in elective choices, increasing the appeal to finance, marketing, and management majors. Motion passed unanimously.

2. BSED Early Childhood Education – Curriculum Revisions

Gathman moved approval of the curriculum revisions to the BSED in Early Childhood Education; seconded by Rogers-Adkinson. Rogers-Adkinson explained that this is the first of many revisions coming forward that align our Education programs with the new Missouri Standards for Professional Educators (MoSPE) and DESE certification requirements. Ray explained that currently, Early Childhood Education majors have the option of an add-on Elementary Education certification; with the proposed changes, the add-on certification courses are built in to the program, and the program has reduced from 133 credit hours to 127 credit hours. Many courses have been revised significantly, and some new courses are on 30 Day Review.

McGowan pointed out that the notation of “*Students with less than 22 on ACT math subscore must also take MA 018 (1 cr.) lab support.” is on this proposal, but is missing from the remaining education proposals. Ray will correct those documents.

Motion passed unanimously.

3. BSED Elementary Education – Curriculum Revisions

Rogers-Adkinson moved approval of the curriculum revisions to the BSED in Elementary Education; seconded by Gathman. Ray explained that the revisions to the program align with the new MoSPE standards and DESE certification requirements. Currently, Elementary Education majors are required to choose an Area of Concentration; however, the state has eliminated Areas of Concentration for Elementary Education. The proposed program now gives students five options – a stand-alone program, or the choice between four add-on Middle School certifications: Language Arts, Math, Science, and Social Science. Ray believes the changes to the program make the program stronger, as Elementary Education is considered a surplus field, and the changes will make our students more marketable. Motion passed unanimously.

4. BSED Exceptional Child Education – Curriculum Revisions

Rogers-Adkinson moved approval of the curriculum revisions to the BSED in Exceptional Child Education; seconded by McDougall. Ray explained that the revisions to the program align with the new MoSPE standards and DESE certification requirements. Currently, the program is 139-140 credit hours,

and the changes reduce the program to 124 credit hours. The Exceptional Child Education program had not been revised in close to 20 years, and was the most heavily revised. The program has a stronger emphasis on working with students in grades 7-12, due to the addition of a licensure exam for secondary education and the K-12 certificate range. Motion passed unanimously.

5. BSED Middle School Education – Curriculum Revisions

Rogers-Adkinson moved approval of the curriculum revisions to the BSED in Middle School Education; seconded by Jenkins. Rogers-Adkinson explained currently, Middle School Education majors choose two areas of concentration; however, with the changes in MoSPE standards and DESE certification requirements, students will now choose one area of concentration, and have an option for an add-on certification or minor. Cwick explained that all pedagogy courses are now aligned with MoSPE standards. Hinkle pointed out that the title for SC105 on page 3 of the Language Arts proposal is incorrect. Daly expressed the Department of Mathematics' concern for reducing the math requirements down to 3 hours; they are concerned this limits students in preparing them to pass the MoGEA exam. He also noted that MA218 is being revised and will likely move to 4 credit hours. Rogers-Adkinson noted that they are aware of the Math Department's concerns, but since these students will not be math educators, they feel the reduced math requirement will be fine. She also explained that she just received notice that MoGEA will be changing again, and until the new guidelines come out in August, it may be wise to hold off on any revisions to MA218. Motion, with one nay, passed.

McAllister asked Rogers-Adkinson, Cwick, and Ray to thank the Education faculty for their work in making all the curriculum revisions necessary to keep them aligned with the changing standards at the state level.

6. Revision of Definitions and Procedures for Blended Courses

Gathman moved approval of the revised definitions and procedures for blended courses; seconded by McDougall. Gathman explained that the existing procedures for blended courses categorize the courses as lightly blended, moderately blended, or heavily blended. There is an issue with the moderately blended category, as it is defined as having 25-75% of class time replaced with online activities. This is a large gap, and there are problems arising from it. He also noted that very few classes show in Banner when they actually meet face-to-face. To resolve these problems, Gathman's proposal is to use seven categories of blended courses: ONL10, ONL25, ONL33, ONL50, ONL67, ONL75, and ONL90, which will be entered into Banner as an attribute for the course. A written plan must also be on file with the planned schedule of face-to-face meetings, and some description of online activities. Faculty may make changes during the semester to cancel face-to-face time, but they must not add face-to-face meetings. Lastly, face-to-face meeting times must be entered into Banner through room scheduling or in the Notes field so students are aware at the time of registration.

McDougall explained that international students are only allowed to take one online course in their first 12 hours each semester, as this allows the students to be "traceable." With no federal guidelines for this, a policy had to be implemented, and lightly blended courses have been considered face-to-face. McDougall questioned how the change to the categories would impact this policy. After some discussion, McDougall moved a friendly amendment to the motion to consider 50% online or less to count as face-to-face for international student enrollment; seconded by McGowan.

Humphrey questioned if the use of online resources in a face-to-face course would need to be categorized as blended. Gathman explained that most face-to-face courses use some amount of online resources, but are not considered blended.

Gathman noted that this change is effective starting with the Spring 2016 semester, and training for administrative assistants will be provided by CSTL.

Motion, with friendly amendment, passed unanimously.

7. Minor Academic Restructuring in Online Learning

McDougall moved approval of the minor academic restructuring in Online Learning; seconded by McGowan. McAllister explained that the proposal for minor academic restructuring in Online Learning

was posted on the Provost's website for a 30 day review period, during which comments were submitted to the Provost. Those comments, with any names omitted, were handed out to the Council. McAllister noted that the comment that was acted upon was with regard to the Associate Dean position on the organization chart. Subsequently, the only change to the proposal was to remove the Associate Dean position from the organization chart. McDougall questioned the start date for the Dean's position; McAllister stated that the revised organization chart that was posted by the President's Office earlier in the day noted the start date as February 1. Motion passed unanimously.

C. Informational/Discussion Items:

1. Barrios asked Weller-Stilson to speak to the curriculum revisions in the Department of Theatre and Dance. Weller-Stilson explained that with the BA in Dance, they removed the requirement for a second audition, as long as those students maintain a certain GPA. Both areas of Theatre and Dance are working with accrediting bodies and have added classes to meet accreditation standards. Some new courses have been added, and some course titles have been revised to sequence with new courses.

D. Other:

1. McGowan announced that Dr. Kevin Dickson is the new Director of the Jane Stephens Honors Program
2. Hinkle explained that with the change to the Dean's List criteria, her office has questioned the possibility of changing the criteria for graduating with Honors. Her office will check how other Missouri institutions are doing this, and bring the item back as a future discussion item.
3. Fluegge-Woolf announced that the Power of Women Luncheon will be Wednesday, March 11, and they are looking for student ambassadors to work the luncheon. She asked that any interested students contact her or Michele Irby.

Meeting adjourned.