

Bachelor of Science in Education (BSED)

Early Childhood Education

The College of Education creates a supportive climate to help all education majors meet the rigor of teacher education.



Early Childhood students have the opportunity to participate in Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the Missouri General Education Assessment required for admission. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. This program of study is also available at a regional campus (Kennett, Malden, and Sikeston). Join our EDvolution of future educators!

Early Childhood Education students will...

- Be certified to teach ages Birth – 3rd grade upon successful completion of this program and licensure exams.
- Add on certification in Elementary Education (Grades 1 – 6).
- Participate in multiple field experiences in local classrooms.
- Integrate technology into the curriculum with our EDvolution one-to-one instructional technology program.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Have opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.

Career Planning

The state of Missouri has high expectations for future educators. Students graduating before spring 2017 must maintain a 2.5 cumulative GPA to be recommended for licensure and must pass the relevant Praxis II or Mo Content Exam. Students graduating spring 2017 or later must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the Mo Content Exam and the Missouri Preservice Teacher Assessment for recommendation for licensure. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

Education Outlook

- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Early Childhood graduates with add-on certification in Elementary Education find jobs as preschool, kindergarten, and elementary grade teachers in public or private schools. Graduates may also work in programs such as Parents as Teachers or First Steps.
- Placement rates are high for alumni with more than one certification.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals also report early childhood graduates are well-prepared as beginning teachers.

EDvolution

All students in the College of Education must rent or purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Admission Requirements to COE

- Cumulative 2.75 GPA;
- 42 hours of course credits earned;
- Missouri Educator Profile (MEP) results on file;
- ED 280 completed with a grade of "B" or above;
- A minimum grade of 'C' in CF/PY120 The Child;
- Score of 220 or higher on all sections of the Missouri General Education Assessment.

Field and Clinical Experiences

Early – explore the role of educators before you commit to the degree

Mid-level- early childhood majors do field experiences with infants/toddlers, preschoolers, kindergarteners, and elementary aged students; field experiences are connected to education coursework

Student Teaching- semester long, co-teaching capstone experience in an early childhood classroom (PreK – 3rd gr.)

Graduation Requirements

- GPA: 2.75 cumulative; 3.0 professional education; 3.0 GPA professional education courses
- Pass the following Missouri Content Assessments: **064 Early Childhood Education, 007 (English Language Arts subtest), 008 (Mathematics subtest), 009 (Science subtest), 10 (Social Studies subtest), and 011 (Middle School: Language Arts).**
- Complete all required course work and field experiences

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
www.semo.edu

**To explore
the College
of Education online, visit**
<http://www.semo.edu/education/>

For advising
Center for Academic Advising - South
(573) 651-2007
www.semo.edu/advising
advisingsouth@semo.edu

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This is a guide based on the 2016-2017 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are **italicized and bolded**. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Early Childhood Education students must be admitted to the College of Education prior to enrolling in upper division (300 level or above) education courses.

(Curriculum pending state approval)

Professional Education Courses:

A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.

- ___ CE 330 Classroom Management and Environmental Organization (3)
- ___ CE 340 Family School Collaboration (3)
- ___ CE 364 Methods of Teaching Math, Science, Social Studies in EC / EI Ed (3)
- ___ CE 365 Observation, Assessment and Data Analysis in EC / EI Ed (3)
- ___ CE 366 Curriculum, Theory & Program Management in Early Childhood (3)
- ___ CE 370 Language Acquisition of the Young Child (3)
- ___ CE 480 Early Childhood Student Teaching (12)
- ___ CE 530 Foundations of Early Childhood Special Education (3)
- ___ CF124 Child Health, Nutrition, Safety (3)
- ___ CF233 Creative Thought & Expression in Children (3)
- ___ CF285 Learning Theory/Infant Toddlers (3)
- ___ CF512 Family Community Resources (3)
- ___ **ED280 Introduction to Education as a Profession (3)**
- ___ EF 400 Student Teaching Seminar (1)
- ___ EL274 Diversity in American Schools (3)
- ___ EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- ___ EL 314 Literacy Field Experience (3)
- ___ EL 316 Emergent and Early Literacy Instruction (3)
- ___ EL 317 Elementary and Middle School Literacy Instruction (3)
- ___ EL 354 Meeting the Needs of Struggling Readers (3)
- ___ EL 355 Literacy in the Content Area (3)
- ___ EL 410 Differentiated Instruction (3)
- ___ EL 430 Advanced Field Experience (3)
- ___ EX 390 Psychology of the Exceptional Child (3)
- ___ MA128 Numbers and Operations for Educators (4)
- ___ MA228 Geometry for Educators (4)
- ___ **PY/CF120 The Child (3)**
- ___ UI 506 Education Law and Society (3)

Additional Requirements:

- ___ BS118 Process Science Elementary Teachers (1)
- ___ BS 218 Biological Science (3)
- ___ EC 101 Economic Problems and Policies (3)
- ___ EN100 English Composition (3)
- ___ EN140 Rhetoric & Critical Thinking (3)
- ___ LI 243 Children's Literature (3)
- ___ PH 218 Physical Science (3)
- ___ PS 103 US Political Systems (3)
- ___ SC105 Fundamentals of Oral Communication (3)
- ___ UI 308 Cultural/Physical Landscapes (3)
- ___ US105 American History (3)

NOTE: All Pre-Education courses are pre-requisite to all Education courses.

University Studies Requirements (not already listed above):

UI100

(Students who score less than 22 on the ACT math subscore must also take MA 018 lab support).

This program includes the course work for add-on certification in Elementary Education (1st – 6th grades).

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	BS218	3
	EN100	3	ED280	3
	BS118	1	EN140	3
	PS103	3	MA128	4
	SC105	3	PY/CF120	3
	US105	3		
	Total	16	Total	16
Milestone: Maintain 2.75 cumulative GPA, Complete MEP				

	Course #	Hrs	Course #	Hrs
SECOND YEAR	CF 124	3	CF 233	3
	EC 101	3	CF 285	3
	EL 274	3	CF 512	3
	MA 228	4	LI 243	3
	PH 218	3	UI 308	3
	Total	16	Total	15
Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA				

	Literacy Block		Content Block	
	Course #	Hrs	Course #	Hrs
THIRD YEAR	CE 370	3	CE 330	3
	EL 300	3	CE 364	3
	EL 314	3	CE 365	3
	EL 316	3	CE 366	3
	EL 317	3	EL 355	3
			EX 390	3
	Total	15	Total	18
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in Ed courses				

	Advanced Block		Student Teaching Block	
	Course #	Hrs	Course #	Hrs
FOURTH YEAR	CE 340	3	CE 480	12
	CE 530	3	EF 400	1
	EL 354	3		
	EL 410	3		
	EL 430	3		
	UI 506	3		
	Total	18	Total	13
Milestone: Passing score MO Content Exam and MoPTA; 2.75 cumulative GPA; 3.0 GPA in professional education courses.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level. Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements for your program.