

BUILDING A CAMPUS CULTURE TO SUPPORT STUDENT PERSISTENCE AND GRADUATION

/ A DAY WITH VINCENT TINTO

Wednesday, October 19, 2016

8-11 a.m.	General Session <i>(Open to all faculty, staff, and students)</i> University Center Ballroom A
8 a.m.	Registration
8:30 a.m.	Welcome CARLOS VARGAS President
8:50 a.m.	Southeast College Completion Metrics
9:30 a.m.	Student Success Keynote Speaker VINCENT TINTO Distinguished University Professor Emeritus and former Chair of the Higher Education Program, Syracuse University
10:30 a.m.	Question and Answer

Identifying Priorities to Support Student Success *(Invitation only)*

11:30 a.m.-1 p.m.	Council of Deans, Chairpersons Forum and Regional Campus Directors Luncheon with Dr. Tinto University Center Program Lounge
1:15-2:30 p.m.	Academic Advising and Support Discussion with Dr. Tinto University Center Ballroom B
3-4:30 p.m.	Faculty Senate Discussion with Dr. Tinto: Creating Active and Engaging Learning Environments to Foster Student Success University Center Redhawks Room
5:15-6 p.m.	Conversation with Learning Community Students LaFerla Hall
6-8 p.m.	Learning Communities Conversation and Dinner LaFerla Hall

Registration required for all events except Faculty Senate Discussion.

PROGRAM

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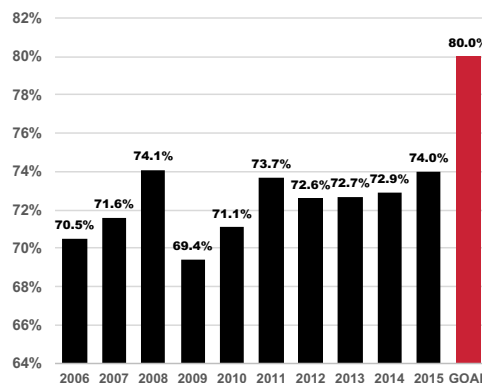
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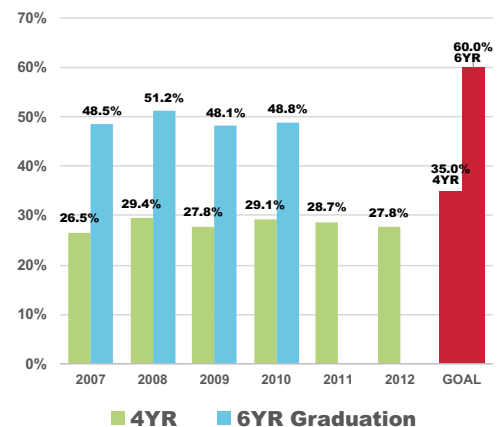
Southeast aspires to retain at least 80 percent of first-time, full-time undergraduate students to the second year and graduate at least 60 percent of this cohort in six years. It is the University's objective to see the campus community come together to improve student learning and success by enhancing academic and support programs, and increase student engagement to achieve the above goals.

Southeast President Carlos Vargas has invited Dr. Vincent Tinto, distinguished university professor emeritus at Syracuse University and the former chair of the Higher Education Program, to visit Southeast on Wednesday, October 19, 2016. Dr. Tinto will facilitate discussions throughout the day to explore the wide range of issues influencing student success, with the objective of identifying actionable strategies to help Southeast meet this aspirational retention and graduation rate goal. The graphs below show the most recent 10-year retention, as well as the 4- and 6-year graduation rates at Southeast. The institutional goals are included (in red) for comparison.

FALL-TO-FALL, FIRST-TIME, FULL-TIME STUDENT RETENTION



FOUR-YEAR AND SIX-YEAR GRADUATION RATES FOR FIRST-TIME, FULL-TIME STUDENTS



Dr. Tinto has carried out research and has written extensively on higher education, particularly on student success and the impact of learning communities on student growth and attainment. His book, "Leaving College," lays out a theory and policy perspective on student success that is considered the benchmark by which work on these issues are judged.

His most recent book, "Completing College," lays out a framework for institutional action for student success, describes the

range of programs that have been effective in enhancing students success, and the types of policies institutions should follow to successfully implement programs in ways that endure and scale-up over time.

The general session from 8 to 11 a.m. is open to all University faculty, staff, and students. Registration is required as seating is limited. Please register online at app.semo.edu/genl/registration/homepage.asp.

For more information about this event, please contact the Vice President for Enrollment Management and Student Success at dbelow@semo.edu or call (573) 986-6888.



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