

THREE YEAR ROAD MAP FOR ACADEMIC ASSESSMENT

WHERE WE'VE BEEN	WHERE WE ARE			WHERE WE'RE GOING
	By fall 2018	By spring 2020	By spring 2021	
<p>Long-standing University Studies (general education) learning objectives since 1988</p> <p>Writing Outcomes Program since 1987</p> <p>AQIP Action Project to develop and assess course learning outcomes, leading to CLO Portal [2013-2015]</p> <p>AQIP Action Project to develop and assess program learning outcomes, leading to curriculum maps [2015-2017]</p>	<ul style="list-style-type: none"> ✓ Three-year plan is implemented. ✓ All programs have PLOs and curriculum maps. ✓ Annual reporting of PLO assessment is implemented [Learning Improvement Reports]. ✓ Institutional Learning Outcomes have been adopted. ✓ New General Education Learning Goals have been adopted. ✓ Assessment of General Education Learning Goals has begun. ✓ First annual General Education Assessment Report is issued. ✓ Provost's Award for Excellence in Student Learning Assessment is now available to faculty. ✓ WP002 moves to sampling approach. 	<ul style="list-style-type: none"> ✓ Goals for previous year are achieved. • Programs have SharePoint sites to view and update PLOs, curriculum maps, and Learning Improvement Reports. ✓ Assessment of Institutional Learning Outcomes has begun. • Assessment of all General Education Learning Goals has taken place. ✓ New versions of rubrics for assessing General Education Learning Goals are being discussed and developed. • Grants are available for learning improvement projects. ✓ Assessment website is fully developed. ✓ MAPP2 is phased out. • WP003, in coordination with WID movement, moves to sampling approach. • PLOs on shown on all degree maps. • The committee begins looking at assessment software. 	<ul style="list-style-type: none"> • Goals for previous year are achieved. • Assessment software has been implemented to align ILOs, PLOs, CLOs, and to gather, analyze and report assessment data, institutionally. • Assessment processes for ILOs is fully implemented. • New processes for co-curricular and academic program reviews are fully implemented. • Review of General Education Learning Goals and Institutional Learning Outcomes for relevancy is carried out. • Application submitted to NILOA for Excellence in Assessment Award 	<p style="font-size: 1.2em;">Toward an integrated, meaningful process for academic assessment and learning improvement at Southeast</p>